

Honors English 10 Information for 2010-2011

Hello!

The attached sheet is to inform you of the summer reading component for Honors English 10 at Jurupa Valley High School. The summer reading assignment is a requirement for the course and the corresponding tasks must be completed before the first day of school in August 2010.

It is the student's responsibility to obtain the two novels for the summer reading assignment. They are readily available in our school library or from a local public library. You will have specific assignments that must be completed for each novel. The assignments must be brought with you to class on the first day of school in August. You will be tested on these novels during the first week of school.

* I will be holding an informational meeting in room **A22 on Wednesday, JUNE 2nd** at lunch. If you are enrolled in Honors English 10 or decide that you want to enroll, please return this entire sheet with the appropriate names and signatures by that time.

Thank you,

Mrs. Lytle
English Teacher, Room A22

Student Name (printed): _____

My parent/guardian and I have reviewed the Honors English 10 summer reading requirements page attached to this letter. We (student and parent/guardian) understand that this summer reading assignment is required for Honors English 10 and must be completed before the first day of school in August. I understand that it is my responsibility to obtain the two novels, read them thoroughly, and complete the assignments as stated. *Mature topics may be discussed in an academic manner, as would be found on a university campus. If you, the parent, have a concern about a reading assignment, please contact the teacher directly and an alternative novel will be assigned.*

We understand that failure to complete these assignments will result in the student's removal from the course and his or her placement in a regular English 10 class.

Parent (print name): _____ Date: _____

Parent Signature: _____

Student Signature: _____ Date: _____

Please sign and return this sheet to Mrs. Lytle in room A22 no later than **Wednesday, June 16, 2010**.

*Please keep and post the second sheet attached in order to reference the novel titles and assignments during the summer.

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Welcome to Honors English 10!

This course will challenge you to read and interpret a wide range of world literature. The class is designed to prepare you for college level reading and writing and for the AP exams in English Language (Grade 11) and English Literature (Grade 12). The summer reading component of the Honors/AP program enables students to adjust to the rigorous expectations of the classes. Colleges expect scholars enrolled in Honors/AP courses to respect other viewpoints and engage in sophisticated, intellectual discussions. The novels chosen for this class have appeared on several administrations of the AP exams for Literature. *Mature topics may be discussed in an academic manner, as would be found on a university campus. If a parent has a concern about a reading assignment, s/he is encouraged to contact the teacher and an alternative novel will be assigned.*

You will be required to read two novels this summer and complete the assignments as described below for each novel. Take time to read each novel thoroughly in order to understand the story and consider the social and historical values it reflects.

1. *Night* by Elie Wiesel
2. *The Good Earth* by Pearl S. Buck

Both novels are readily available in the school library and can be checked out over the summer beginning on June 2nd. You may also purchase them at any bookstore or online retailer if you prefer to own a personal copy. It is the student's responsibility to obtain the books from these sources.

You must complete the following assignments for each novel. The assignments must be typed following proper format (double space, 12 point, Times New Roman font). All of the work is due the first day of school in August 2010.

1. Select seven (7) passages/quotes from **each** novel that has particular meaning or significance. Copy the passage/quote properly (always include the page #) and then provide a detailed paragraph explaining why it is important or significant to the story, the characters, the conflict, the theme, etc.
2. For *Night* only – write a thoughtful one-page response to this prompt: Why do you think Wiesel titled the book “*Night*”? Explain the literal and symbolic meanings of “night” in the book.
3. For *The Good Earth* only - write a thoughtful two-page response to this prompt: Explain the six women in the story that affected (and were affected by) Wang Lung. For what purpose(s) did he need each?

(The one-page and two-page responses outlined above should follow proper writing standards with paragraphs. Do not write one continuous page!)

Remember, these assignments must be completed and brought to class on the first day of school in August. You will be tested on these novels the first weeks of class. The cumulative scores on these tests and the summer reading assignments will account for a large portion of your first semester grade in this class. It is imperative that you read the novels thoroughly and complete all the assignments. **Failure to complete the assignments will result in removal from the class.**

I am always available through email at: rebecca_lytle@jUSD.k12.ca.us